

EDTECH RESEARCH

Apply to undertake classroom based research

MirandaNet Fellows engage with teachers and leaders as co-researchers in our practice based programme called iCatalyst. We work with groups in one school or across schools.

The teachers decide on the research questions they would like to ask, develop the data collection strategies, and, with the support of a MirandaNet Fellow, turn that data into a case study that might be about classroom or whole school practice.

The process takes about six weeks following the process of guided data collection in the classroom.

Here are the steps that a teacher will take as part of a team:

•Plan the project with the MirandaNet Fellow

deciding the questions to ask;

•Receive template for planning research and write-up;

•Collect the evidence as part of practice;

•Spend half a day preparing a 2,000-word practice-based blog or 'talking head';

•Meeting with a MirandaNet professional discussing research and receiving feedback.

•Submit draft version of research piece;

•Receive suggestions and comments to refine final submission.

Apart from being informative and enjoyable the project provides evidence to that the school is research active. The resulting articles can be used by the school to inform policy and

practice and for marketing purposes.

Participants are awarded a MirandaNet Fellowship for web publication of their study in the form of an article, blog or a 'talking head'.

Leaders can be accredited for further analysis of all the groups data in a 30 point De Montfort University module that will be supported by a MirandaNet Fellow.

We'd be pleased to hear from any schools who would like to give this a try.

Enquiries to Professor Christina Preston:

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FROM MY PERSPECTIVE PRACTICED BASED RESEARCH ALLOWS ALL INDIVIDUALS INVOLVED TO HAVE AN OPEN MIND. INSTEAD OF FOCUSING ON THE MEASURED IMPACT OF ACTIVITY WE CAN REFLECT ON THE LEARNING JOURNEY, ADAPTING, DEVELOPING AND EVOLVING AS THE TEAM GROWS IN CONFIDENCE AND EXPERIENCE. CREATIVITY AND INNOVATION BEING THE DRIVING FORCE: WE CAN EVEN ALLOW SPACE TO FAIL WHILE STILL LEARNING FROM THE EXPERIENCE.



Tracey Ramage Faculty leader Design, technology, media and ICT, Ormiston Maritime Academy working with Bernard Dady, Gaia Technologies



ESTABLISHED 1992
MIRANDA NET
FELLOWSHIP 5.0



Innovation for Education Futures



mirandanet.ac.uk/professional-development

In partnership, schools and edtech companies can make a real difference to teaching and learning

We invite educators and edtech professionals to join the MirandaNet Fellowship, an international network of experts in innovation in education.

Be part of a community driving debate and thought leadership about services and products that are important in improving teaching, learning and administration.

Our research drives thought-leadership, creates solid case studies in evidence-based learning and increases knowledge flow to a highly qualified

WORKING TOGETHER THE PROFESSION AND EDTECH COMPANIES HAVE HAD IMPACT ON TEACHING AND LEARNING

target market engages on social media. Partners news can be reported in the MirandaNet News that goes out monthly to 1,500 members plus 1,000 friends and outreach to social networks. In addition we reach about 40,000 professionals through their organisations channels and journals e.g. ITTE, Naace and ALT. We also write news pieces, articles and papers about partner projects in professional journals. We are also regular contributors to the education press

with an overall outreach of 1,250,000 in titles like Education Investor, Teach Secondary, QA education, Education Today, the TES and several high profile blogs. Our company partners are invited to join us on conference platforms, engage in discussion and, if they wish, to gain accreditation through the iCatalyst practice based professional development programme.

Graham Newell, IRIS Connect

Being a MirandaNet company partner has given us marketing opportunities that our company would not otherwise enjoy. Knowledge about us is spread because Fellows mention our products in their research presentations but they also find us leads when they are networking with colleagues.

These recommendations are the strongest we receive in terms of potential sales.

MirandaNet Fellows are also very well informed about education systems in the countries where they have worked which can be useful in knowing how to approach new markets.

We are also gaining from MirandaNet's reputation in research since 1992 which is outstanding: They have done studies for governments, companies and a range of institutions. We like the writing style as well which appeals to teachers. We also like the advice that is given to teachers that is a practical outcome from the research.

RAISING ASPIRATIONS FOR
DIGITAL EDUCATION
JUNE 7 - JUNE 8 2018
WINCHESTER UNIVERSITY

Join us in Winchester for the 2018 ITTE and MirandaNet Conference

We will be asking:

- What are the digital skills that teachers and pupils need and how can you support all to achieve this?
- How can we improve computing education, prepare children to become digital citizens and make full use of digital tools across the curriculum?

The conference will be open to teachers, teacher educators, advisors and researchers and will provide opportunities to develop your professional knowledge and skills through presentations and workshops with leading practitioners and researchers. We welcome contributions from attendees who wish to share examples of practice or research findings so look out for a Call for Papers next month. We will be awarding CPD certificates for those who join in the interactive activities.

Sign up here
<https://mirandanet.ac.uk/events/>



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